

## 2016-2017 Assessment Cycle EDUC\_Kinesiology MS

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

KNES MS Program: The MS degree focuses on professional preparation of candidates to develop, administer and implement broad-based programs in 1) Exercise and Sport Science or 2) Health Promotion, Recreation or Sport Management. Through instruction, research, and service, our graduates will help to contribute to positively impacting the physical and financial health of citizens and business in Louisiana, the region and nation.

### Assessment Plan (due 1/20/17)

#### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

##### Assessment List

Goal/Objective	Students will demonstrate knowledge and achieve candidacy within their first year.
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Legends	SLO - Student Learning Outcome/Objective (academic units);								
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Students will demonstrate knowledge and achieve candidacy within their first year.**

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	Indirect - Graduate Acceptance	Has the criterion 100% of students will earn candidacy for the Master's Degree within one calendar year of starting the Master's Program. been met yet? Not met	Some students decided to pursue other career options and therefore did not apply for candidacy nor did they finish the graduate program. However, 100% of all students that remained in the graduate program earned or applied for candidacy within one year of starting the Master's Program.	Grad_Candidacy_August_2017.xlsx	
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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

All goals were met for the current (2016-2017 year) based upon prior action plans. All students that did not apply for candidacy chose to leave graduate school to pursue other career options.

**5) What has the unit learned from the current assessment cycle?**

Not all students will remain in the graduate program, and thus a rate of 100% of students applying for candidacy is not realistic. A rate of 80% will be set for the next assessment cycle.

## **Attachments**